Study Guide: Unit 1 Exam (Neolithic Revolution and the Creation of Civilization)

Directions: Complete the study/review guide in its entirety in order to help you prepare for the Unit 1 Exam.

Here is a list of some of the key terms/concepts that you may need to know for the exam (this list is by no means exclusive; it is only meant to provide you with a foundation for beginning to study for the exam).

1. Austropithicines
2. Homo-habilis
3. Homo-erectus
4. Neanderthals
5. Cro-Magnons
6. Homo-sapiens
7. Sumerians
8. Babylonians
9. Assyrians
10. Hebrew
11. Persians
12. Aryans
13. Huang He
14. Religion
15. Cultural Diffusion
16. Animism
17. Agricultural/Neolithic Revolution
18. Out of Africa
19. Nomadic/
Sedentary
20. Hunting & Gathering
21. Economics
22. Government
23. 8 Characteristics of a Civilization
24. History
25. Anthropologist
26. Archeologist
27. Sociologist
28. Law
29. Culture
30. Code of Hammurabi
31. Mesopotamia/Fertile Crescent
32. Deity
33. Monotheistic/Polytheistic
34. Tigris River
35. Euphrates River
36. Ganges River
37. Yellow River
38. Nile River
39. Pharaoh
40. Cuneiform
41. Historical Turning Point
42. Social Classes
43. Cities
44. System of Writing
45. Hieroglyphics
46. Pyramid
47. Ziggurat
48. Neolithic Age
49. Paleolithic Age
50. B.C.E./C.E.

Here is a list of some possible questions that you may need to know for the exam (this list is by no means exclusive; it is only meant to provide you with a foundation for beginning to study for the exam).

Basic Content Questions:

1. What is a historical turning point? What differentiates regular events in history from turning points in history? Explain.
2. How does science explain how humanity came to be the way it is today? Explain.
   a. Need to be able to identify at least two of the four identified possible causes of human evolution according to science?
   b. Need to be able to explain how the two identified possible causes of evolution are believed to be able to cause evolutionary changes.
3. What does science believe to be the primary factor responsible for driving evolutionary change? Explain.
   a. Need to be able to identify and explain what is believed to “drive or cause” the four identified possible causes of evolution.
4. How is it believed that humans evolved and migrated throughout the world thus resulting in homo-sapiens inhabiting the world according to the Out of Africa Model?
5. Describe how human societies survived during the Paleolithic Age and explain how they met the basic needs to survive (food, water, shelter). Then describe how humans/societies survived during the Neolithic Age and explain at least two changes in how the daily lives of humans changed during the Neolithic period (after the advent of farming).

6. Why did the world’s earliest civilizations develop in river valleys (Mesopotamia, Egypt, Indus River Valley, Yellow River Valley)? Explain.

7. What is the importance of government & laws to a society? What inferences can be drawn about government and laws in ancient Mesopotamia from the Code of Hammurabi?

8. To what extent was the Neolithic Revolution beneficial/harmful to humanity?

9. What are the 8 characteristics of a civilization? Do all 8 of the characteristics need to be met in order for a society to be classified as a civilization? Explain.

10. How did each of the River Valley Civilizations meet the 8 characteristics of a civilization?
   a. Need to be able to explain how the 8 characteristics were met and recognize how the different environments influenced their development into civilizations (also should be able to identify and explain the similarities & differences in how each of the individual civilizations meet each of the 8 characteristics).